

The programming options are provided to support a range of implementation based upon library staffing and community needs. The materials and activities in the Play K curriculum are meant to support Pennsylvania's Learning Standards for Early Childhood and promote school readiness.

Playscape 3: Let's Go Shopping

This playscape explores the theme of shopping and economics with preschoolers. The big idea for this theme is: Money is used to purchase goods and services. When we go shopping, we make choices about what to buy with our money. Two essential questions guide the programming options: Why is a grocery store important in a community? How do we buy things in the grocery store? A variety of key learning areas are reinforced as the children and parents play together and participate in the activities.

Playscape Contents & Key Learning Areas Reinforced from Pennsylvania's Learning Standards for Early Childhood	Programming Option 1: Passive	Programming Options 2 & 3: Circle Time & Storytime	Programming Option 4: Virtual Programming
<p><u>Playscape Materials</u></p> <p>Get Ready to Write Gumball Grab</p> <p>Let's go Shopping Cash Register</p> <p>Toddler Safe Food Basket</p> <p>Grocery Set</p> <p>Shop and Chop! Fruit and Vegetable Play Set</p> <p><u>Books</u></p> <p><i>What Happens at a Supermarket?</i> by Amy Hutchings</p> <p><i>Shopping with Dad</i> by Matt Harvey</p> <p><i>Stickiest, Fluffiest, Crunchiest</i> by Jane Brocket</p>	<p><u>Playscape Set-Up</u></p> <p>Working with your available space, set out and arrange all or some of the materials and books to create an attractive "play corner" for parents and children. Also, display the following parent tips:</p> <p>Tips for Parents & Children</p> <p>1,2,3, Play with Me!</p> <ol style="list-style-type: none"> 1. Follow your child's lead while exploring the different activities and use natural opportunities to extend language and concepts. For example, if your child chooses to start playing with the Let's Go Shopping Cash Register, "Look at this cash register! It has a scanner just like the one at the grocery store. What will you buy today? Let's see what the choices are!" 	<p><u>Circle Time: Playing Kindergarten!</u></p> <p>Gather children in a circle to simulate a kindergarten experience. Tell children that storytime today will be a chance to "Play Kindergarten!"</p> <ol style="list-style-type: none"> 1. Praise children for how nicely they are sitting with their eyes on you, and tell them that their kindergarten teacher will love to see this when they start school! 2. Explain that in kindergarten there will be rules to follow during Circle Time. One rule we will practice today is to raise your hand and wait to be called on when you want to say something. Assure them that you will remind them if they forget, but that you are sure they will try their best! 3. Go over the calendar with the children as they do in kindergarten, using the "My 	<p><u>Virtual – Play K at Home!</u></p> <p>Arrange your space for your virtual setting to resemble a kindergarten classroom. If possible, have a large chalkboard or whiteboard for sharing purposes. Have the book you will share and materials you will use at the ready and displayed as much as possible to look engaging onscreen.</p> <ol style="list-style-type: none"> 1. Welcome children and tell them that your program today will be a chance for them to "Play Kindergarten" at home! Tell them that even though you can't see them, you know that they are sitting up nicely with their eyes on you just like they will for their teacher in kindergarten! 2. Show children the calendar board (Note: You may want to use a pocket chart calendar for a virtual

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<p><u>Book-FLIX selections</u></p> <p>Fiction: <i>How Do Dinosaurs Eat Their Food?</i></p> <p>Nonfiction: <i>This is the Way We Eat Our Food</i></p> <p><u>Technology Connection</u></p> <p>Toca Boca Apps</p> <p>tocaboca.com/apps</p> <p>Toca Store</p> <p><u>Master Kit Materials (for Circle Time / Storytime)</u></p> <p>My First Calendar Board</p> <p>White drawing paper</p> <p>Markers</p> <p>Scissors</p>	<p>2. Let your child choose one of the books for you to read aloud. As you share the book, connect the story, characters, or concepts to the materials you have been playing with together. For example, "Look, this book is all about going shopping at the grocery store. Let's see if they buy some of the same foods as the ones you just rang up on the cash register." Your child may also enjoy using the toys in this playscape to make up a story about going shopping.</p> <p>3. Build scissor skills with the food shapes and other cutting practice activities we have provided. Help your child and "share the scissors" as needed to keep it fun!</p> <p><u>Optional Technology Extensions</u> Load the theme-related TOCA BOCA App on a tablet for children and parents to explore together. TOCA BOCA is an award-winning game development studio that</p>	<p>First Calendar" board. Talk about the day of the week, the date, the month, the season and the weather for the day and allow children to take turns placing each on the board, if appropriate for the group.</p> <p>4. Introduce the word "community" to the children and ask if they have heard that word before. (If they have already participated in Playscape #4, <i>All Around Town</i>, this is a review.) Explain that a community is a group of people living in the same place. You would say the people live in the same community. A community has different stores where people buy things. One of those stores is a grocery store or a supermarket where people buy food. Pose these questions: "Why is a grocery store an important store to have in your community? Do you know the name of the store where your family goes</p>	<p>program) and explain that you will have them help you with this just as if they were here. Talk about the day of the week, the date, the month, the season, and the weather for the day as if the children were helping you select each one.</p> <p>3. Introduce the vocabulary word "community" to the children (<i>have it printed on a whiteboard or on a sentence strip to show them</i>) and explain that a community is a group of people living in the same place or area. Ask the children to say the word at home with you. You would say the people live in the same community. A community has different stores where people buy things. One of those stores is a grocery store or a supermarket where people buy food (<i>have these vocabulary words printed on a whiteboard or on a</i></p>

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<p>Handouts</p> <p>Shapes handout for cutting practice</p> <p>Basic cutting practice handouts, if needed</p> <p>Take-Home Sheet for parents and caregivers</p> <p>Key Learning Areas</p> <p>Approaches to Learning Through Play - Constructing, Organizing and Applying Knowledge</p> <p>Language and Literacy - English Language Arts</p> <p>Mathematical Thinking and Expression - Exploring, Processing and Problem-Solving</p> <p>Social Studies Thinking – Connecting to Communities</p> <p>Scientific Thinking and Technology - Exploring Scientific Inquiry and Discovery</p>	<p>makes popular child-friendly applications for tablets and smartphones (both Apple and Android). Go to tocaboca.com/apps and look for Toca Store.</p> <p>Make the parents aware of the Book-Flix selections that support this theme.</p>	<p>to buy their groceries?" Allow children to share and tell them about the grocery store where you shop.</p> <p>5. Share the Let's Pretend Cash Register and explain what it is. Involve the children in selecting a food item to "buy" and "ring up" on the cash register. Pretend that money is changing hands and explain that we have to make good choices of how to spend our money at the grocery store. Tell children and parents that this activity will be available for everyone to play with after Circle Time.</p> <p>6. Briefly preview the book, <i>Shopping with Dad</i>. Ask children if they have ever been shopping with their mom or dad or helped their parents make a grocery list. Briefly model making a list with pictures and words using a dry erase board and markers. State that these materials will be available after Circle Time, also!</p>	<p><i>sentence strip to show them, as well).</i></p> <p>4. Pose these questions: "Why is a grocery store an important store to have in your community?" "Yes, because you buy most of your food there!" "Do you know the name of the store where your family goes to buy their groceries?" Tell children about the grocery store where you shop. Explain that some people may say grocery store, and some may say supermarket to describe the store where they buy food.</p> <p>5. Introduce the book, <i>What Happens at a Supermarket</i> by Amy Hutchings. Explain that this is a non-fiction or informational book, meaning that the author wrote it to help you learn about real things. In this book, they will learn all about what happens at a supermarket. They will see</p>

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<p>Creative Thinking and Expression – Communicating Through the Arts</p> <p>Health, Wellness, and Physical Development – Learning About My Body</p> <p>Partnerships for Learning – Families, Early Care and Education Programs, and Communities</p> <p><u>Circle Time & Storytime</u></p> <p>All of the above, plus Social and Emotional Development - Student Interpersonal Skills</p>		<ol style="list-style-type: none"> 7. Read aloud the nonfiction book, <i>What Happens at a Supermarket</i>. Talk about the community helpers who work there and the food choices for shoppers to make. Ask children if this store reminds them of the supermarket where their family shops, and ask them to explain why or why not, if it seems appropriate for the group. 8. Tell children that there is one more toy they can play with after Circle Time! Briefly model how to play with the Get Ready to Write Gumball Grab and mention to parents that this activity helps build fine motor skills for writing. 9. Close circle time with a song, praise the children for trying their best to remember to raise their hand today, and announce the next Play K. 	<p>actual photographs for the illustrations in this informational book, just like the one on the cover!</p> <ol style="list-style-type: none"> 6. Hold up a basket of play food from this playscape and talk about the various foods as being healthy choices of what to purchase at the grocery store or supermarket. 7. As you read, talk about the community helpers who work at the supermarket and the many food choices for shoppers to make. Stress that it is important to make healthy choices of what foods to buy at the grocery store! 8. After reading, ask children if this store reminds them of the supermarket where their family shops, and state one way it reminds you of your supermarket where you shop for groceries. 9. Close with a song, and praise children for learning

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		<p style="text-align: center;"><u>Storytime Option</u></p> <p>TALK</p> <p>Talk about where the foods at the grocery store come from. Choose a variety of the play foods, hold them up one at a time and ask children if they know how this food is grown or where it comes from. Clarify their answers, as needed. If possible, show some pictures to extend their understanding. Bookflix has a helpful nonfiction selection for pictures: <i>Living on Farms</i>.</p> <p>SING:</p> <p>At the Grocery Store by: Patricia Morrison sung to: A Farmer in the Dell</p> <p>A shopping we will go A shopping we will go See you at the grocery store A shopping we will go Fruits and vegetables Fruits and vegetables Take your pick, fill your basket With fruits and vegetables Nutritious grains and meat</p>	<p>so much about shopping at the supermarket today. Tell them their kindergarten teacher is going to be so happy about how well they listen and learn! Ask them to think about what they learned the next time they go to the supermarket with their family!</p> <p>Note: Have the Take-Home Sheet for this playscape available as a downloadable link after the virtual program. You may want to consider providing a take-home craft that families can pick up at the library, as well.</p>

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		<p>Nutritious grains and meat For breakfast, lunch, and dinner too Nutritious grains and meat Milk and milk products Milk and milk products Yogurt, cheese, and ice cream too Milk and milk products At the grocery store At the grocery store Find everything you need and more At the grocery store</p> <p>READ:</p> <p>Additional books to expand the playscape theme~</p> <p><u>BOOKS – FOOD SHOPPING</u></p> <p><u>https://libwww.freelibrary.org/blog/?postid=1420</u></p> <p><u>Grocery Store Literacy Tips for Parents from Reading Rockets</u></p> <p><u>http://www.readingrockets.org/article/grocery-store-literacy</u></p>	

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		<p>WRITE:</p> <p>Create Grocery Store Banners After sharing <i>The Supermarket</i> book, give children paper and markers to create banners for the Grocery Store Playscape. They can make one for Meat, Dairy, Fruit, Vegetables, Cereal, Bread, etc. If you or the parents write the categories for the banners, ask children to help by identifying the first letter of the word.</p> <p>PLAY:</p> <p>PBS Kids Game Share Super Salad Diner game from PBS Kids. If you have the technology, play the game a little with the children to introduce it to the parents. If not, share the link so children can play at home or in the library. https://pbskids.org/sesame/games/super-salad-diner/</p>	